

# DUO

## INTERPRETATION

### Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

#### SELECTION:

	Evaluate 1 (poor) ... 5 (excellent)	Comments		
<b>SELECTION</b>				
Quality, plot-based literature	1 • • • 5			
Appeals to wide-ranging audience	1 • • • 5			
Suitable for the speakers	1 • • • 5			
Well-defined beginning, climax, and resolution	1 • • • 5			
<b>STORY INTERPRETATION</b>				
Introduction provides context	1 • • • 5			
Insight and understanding of selection	1 • • • 5			
Creates a variety of moods	1 • • • 5			
<b>THEATER OF THE MIND</b>				
Understandable setting(s) and circumstance(s)	1 • • • 5			
Believable characterization	1 • • • 5			
Consistent character delivery	1 • • • 5			
Creative interpretation	1 • • • 5			
<b>PRESENTATION</b>				
Vocal articulation, projection, and volume	1 • • • 5			
Vocal variety, pacing, and pauses	1 • • • 5			
Facial expressions	1 • • • 5			
Purposeful physical movements	1 • • • 5			
Synchronization of movements	1 • • • 5			
Balanced performance between partners	1 • • • 5			
<b>OVERALL IMPRESSION</b>				
Demonstrates professionalism	1 • • • 5			
Total effectiveness	1 • • • 5			
<b>PENALTIES:</b> Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total penalty rank(s) _____				
<b>FINAL RANK WITHIN the ROUND</b> ( <i>circle one</i> )				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>

#### REASON FOR RANKING

