

# DRAMATIC INTERPRETATION

## Student Ballot



Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

### SELECTION:

	Evaluate 1 (poor) ... 5 (excellent)	Comments
<b>SELECTION</b>		
Quality, compelling, plot-based literature	1 • • • 5	
Appeals to wide-ranging audience	1 • • • 5	
Suitable for the speaker	1 • • • 5	
Well-defined beginning, climax and resolution	1 • • • 5	
<b>STORY INTERPRETATION</b>		
Introduction provides context	1 • • • 5	
Insight and understanding of selection	1 • • • 5	
Creates a variety of moods	1 • • • 5	
<b>THEATER OF THE MIND</b>		
Understandable setting(s) and circumstance(s)	1 • • • 5	
Believable characterization	1 • • • 5	
Consistent character delivery	1 • • • 5	
Creative interpretation	1 • • • 5	
<b>PRESENTATION</b>		
Vocal articulation, projection, and volume	1 • • • 5	
Vocal variety, pacing, and pauses	1 • • • 5	
Facial expressions	1 • • • 5	
Purposeful physical movements	1 • • • 5	
<b>OVERALL IMPRESSION</b>		
Demonstrates professionalism	1 • • • 5	
Total effectiveness	1 • • • 5	
<b>PENALTIES:</b> Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total penalty rank(s) _____		
<b>FINAL RANK WITHIN the ROUND</b> (circle one)		
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>
<u>#4 Fourth</u>	<u>#5 Fifth &amp; Below</u>	

### REASON FOR RANKING